



# 2006 Student Data Tool Instruction Manual

## Kentucky Department of Education Office of Assessment and Accountability

Giving schools and districts the ability to view their student level data and to use it to make informed decisions on how to help all students reach proficiency by 2014 is the purpose of the Student Data Tool Application. The assessment results and demographic data are collected from the Kentucky Core Content Test (KCCT) and the Norm Referenced Test (NRT).

Student level data files will be distributed by district while the application only retrieves the data matching the account/password provided to each district. This allows only appropriate staff to access the student level confidential data.



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For additional information on the Student Data Tool Application and its use, contact

Teresa King  
Office of Assessment and Accountability  
500 Mero Street  
Frankfort, KY 40601  
Phone: 502-564-4394  
[Teresa.king@education.ky.gov](mailto:Teresa.king@education.ky.gov)

## TRAINING DATA INFORMATION

The Hilltop District consists of one elementary school, one middle school, and one high school with three years of data (2004, 2005, 2006). The live data set for each district may contain up to three years of data, depending on district size and requests.

These are the IDs and Passwords used for training purposes only.

<b>District or School</b>	<b>ID</b>	<b>Password</b>
Hilltop District	888	1122334
Small Kids Elementary	888001	2233445
Rainbow Middle	888002	3344556
Hilltop High	888003	4455667

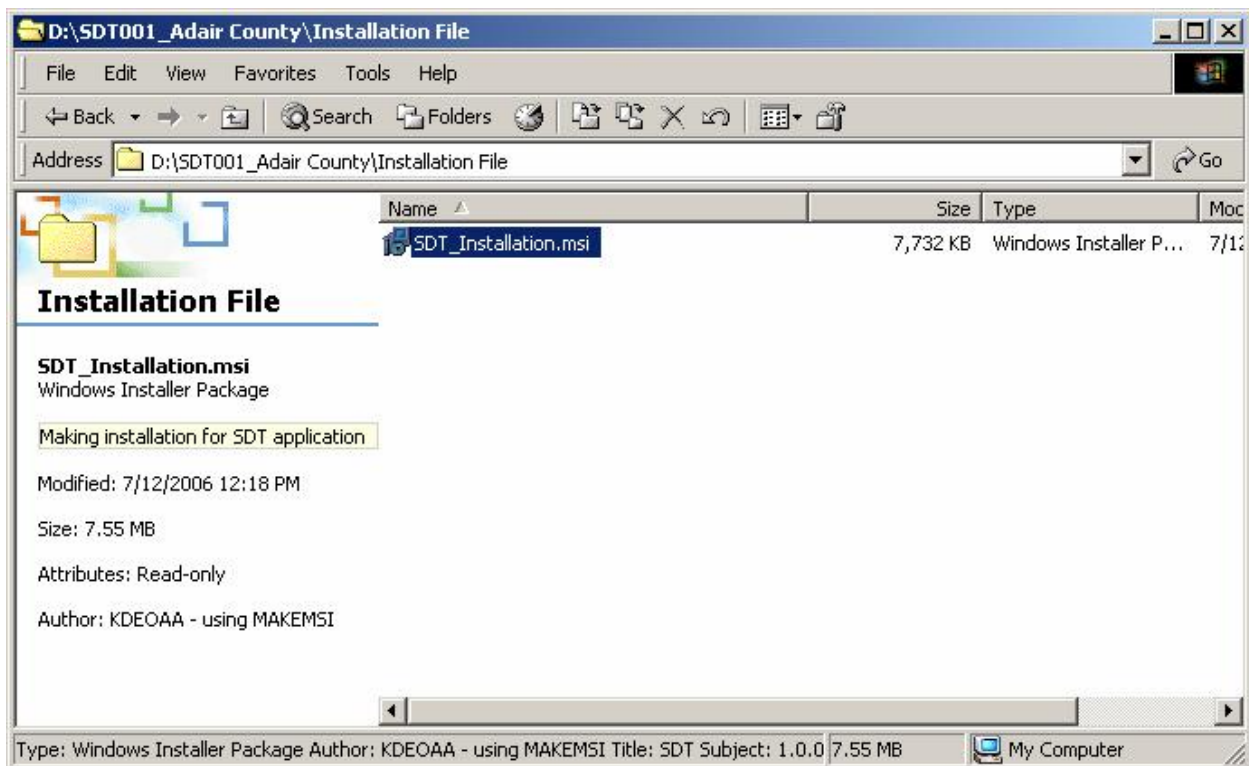
# INSTALLING THE STUDENT DATA TOOL APPLICATION

## Minimum Requirements

- Windows Operating System: Windows 98 or newer with all the service packs and fixes
- Microsoft Access: Access 2000 or newer with all the service packs and fixes
- Hard Drive Space: 100+ MB free

## Installation

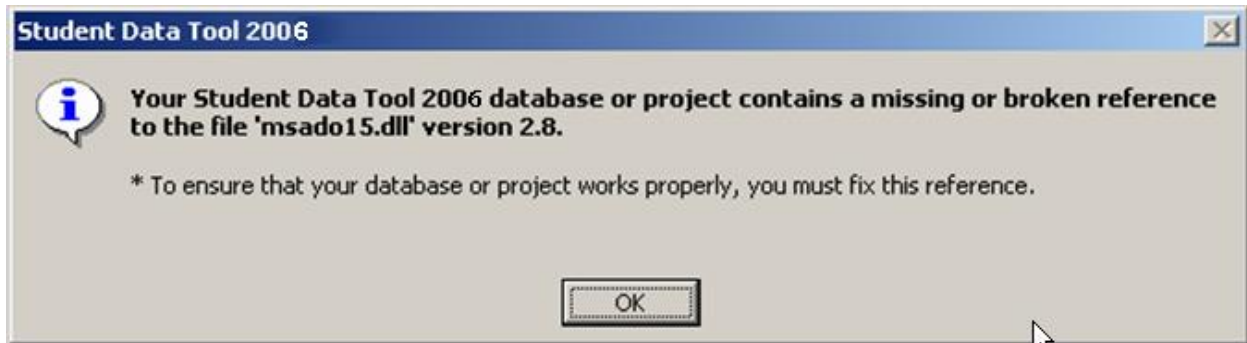
Insert the CD containing the application and your data into your CD drive. Open the District folder on the CD and then open the Installation File folder and double click on the SDT\_Installation.msi file.



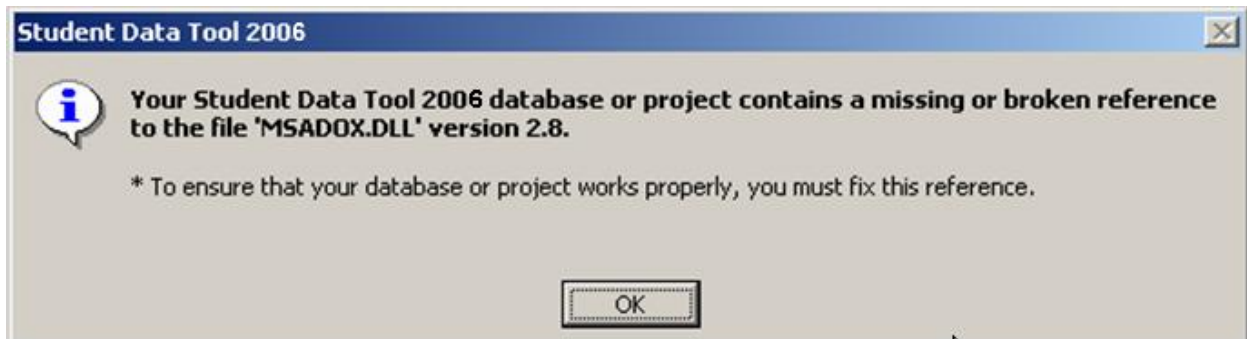
The Student Data Tool installer will automatically copy your files onto your computer and add a Start/Programs menu link.

## Error Messages

When using Windows 2000 these error messages may appear.



Click **OK** to continue



Click **OK** to continue

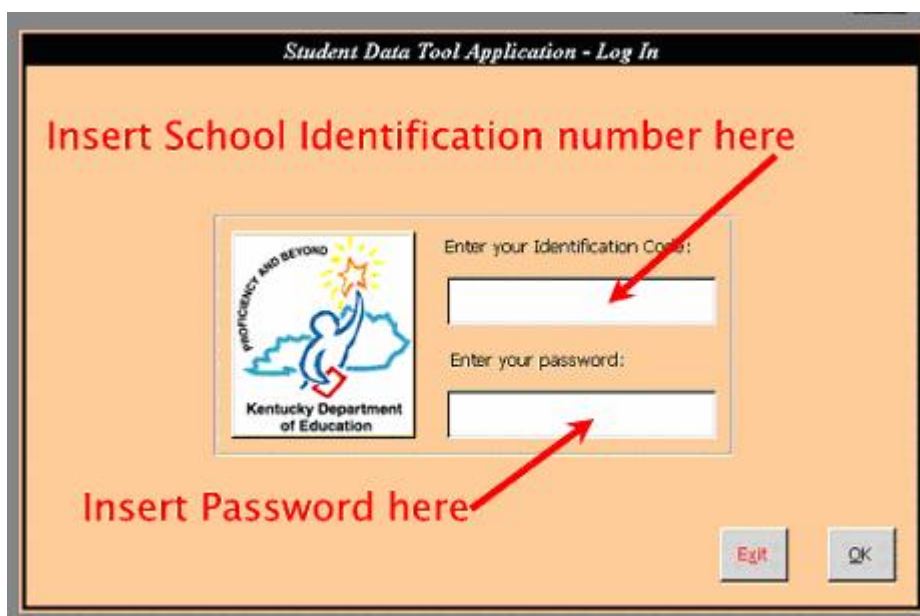
### ***To Correct these errors:***

- **Browse to C:\Program Files\Student Data Tool(SDT) folder**  
(My Computer, Drive C, Program Files, Student Data Tool Folder)
  
- **Double-click on MDAC\_TYP.EXE**

# USING THE STUDENT DATA TOOL APPLICATION

## Logging Onto The Data Application

- 1) ENTER YOUR SCHOOL/DISTRICT IDENTIFICATION NUMBER. This is the six-digit school code (for district level personnel, you will use your 3 digit district identification number) that uniquely identifies your school. This number is available from your District Assessment Coordinator or by looking in the **Kentucky Schools Directory**. Pressing the tab key once will take you the next box.
- 2) ENTER YOUR APPLICATION PASSWORD. This is a seven-digit code provided to you by your District Assessment Coordinator who will receive it from the Kentucky Department of Education. The application code for each school is unique. **Keep this number secure since student data is extremely confidential!** Use your mouse to click the **OK** button.



In a few moments after the data loads, you should see this box. Click the “OK” button to continue to the **Main Menu**.



**FOR DISTRICT LEVEL USERS ONLY**

After logging into the application (district identification code/password) the **Select School Data to View** will appear. Click on the school or schools to choose the data.

*Student Data Tool Application - Select School Data To View*

[Help](#)

Select School Data You Wish to View:

888	Hilltop County
88003	Hilltop High School
002	Rainbow Middle School
001	Small Kids Elementary School

Selecting the district from the menu will allow you to see the results for students who were assigned to the district level for accountability.

the Control or Shift key to select multiple schools; conversely, drag the mouse pointer.

[Load Selected School\(s\)](#)

[Load All](#)

After making the School or District selection, proceed to the Main Menu and to work with the data selected.

This screen is accessible from the **Main Menu**, for District level users, by clicking the ‘**Schools**’ button.

To Load ALL information for ALL students in the District, Click on **LOAD ALL**.

## Main Menu

The Main Menu is the starting point for reviewing the data.

Command Buttons	Description
<b>Help</b>	Gives a basic description of the entire screen and all of the buttons
<b>Schools</b>	Takes District Level Users ONLY back to the Select School Data screen
<b>Quit</b>	Quit or Exit the Student Data Tool
<b>Show my Data</b>	View the raw student data and export the data.
<b>Data by Demographics</b>	Allows searches for specific disaggregations of data based upon demographics
<b>Data by Performance Levels</b>	Allows searches for specific data desegregations based upon performance levels.
<b>Print Static Reports for Current Year</b>	Generate CTBS Static reports for your school and students.
<b>Accountable/Tested</b>	Choose whether the student data shown is from students who were tested at the school or accountable to the school
<b>Student Data Level</b>	Choose the Year(s) that you wish to use. Most likely the current year will be chosen.

**Student Data Tool Application - Main Menu**

[Help](#)      [Show Data from School where Students are:](#)      [Schools](#)      [Quit](#)

☒ Accountable  
☐ Tested

[Show my Data](#)

**PROFICIENCY AND BEYOND**  
  
Kentucky Department of Education

Student level data for year(s):  
2005  
2004  
2003

[Data By Demographics](#)  
[Data by Performance Levels](#)  
[Print Static Reports for a Chosen Year](#)

**Confidential: This application contains sensitive student level information.**



## Exporting Student Data

From the Main Menu screen is a button that allows the student data to be exported to another format. Be cautious with this data once it is exported, since it is *Confidential Student Level Data*.

The data table may be renamed as it is exported and placed into any appropriate folder. If placing on a network drive, make certain that it is secure from access by unauthorized personnel. We do not recommend placing the export on a network drive or share.

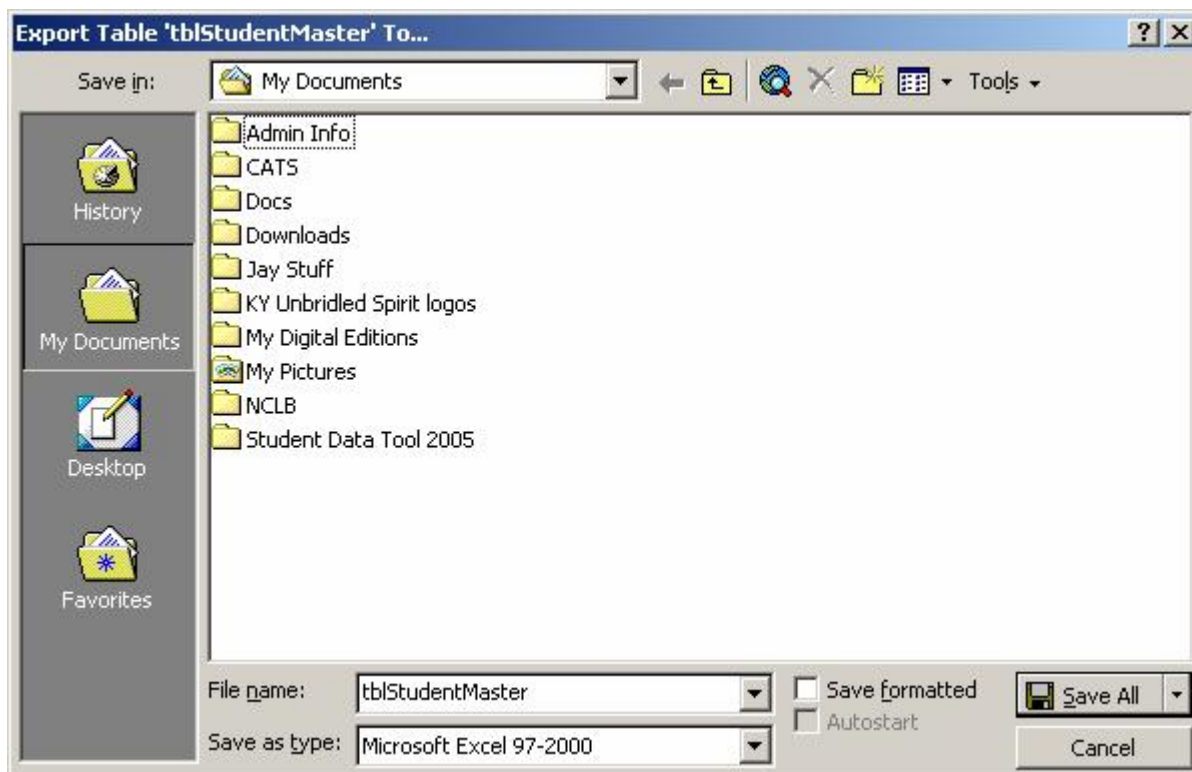
The format into which the table is exported is dependent upon the computer that is used. Most common formats are Excel, CSV (Comma Separated Values), text files, RTF (Rich Text Files), etc. The drop down box will show which formats are allowable.

### **Choose the Data to Export**

- From the Main Menu, choose the Schools button to export only one school. Click on the School name and then click Done.
- To choose all District Data, click on the Schools button and click Load All.

### **How to Export Data to Excel**

- Click on **Show my Data** button
- From the tblStudentMaster Table, which is raw data,
- Choose File, Export
- Change the File name and the Save As Type, to something appropriate. This example shows Microsoft Excel version 97-2000.



## Data By Demographics

This screen allows searches for specific data disaggregations based upon demographics. In order to view different combinations of data, click on the down arrow for the selection or combination of the selections to view. The columns that are selected are highlighted in yellow.

Command Buttons	Description
<b>Help Button</b>	The Help button is in the upper left hand corner of the screen. This gives information regarding the screen and its features.
<b>Summary Button</b>	The Summary button is located in the upper left hand corner of the screen. This button allows you to print the Content Area Performance Summary Report.
<b>Schools List</b>	(District level users only) The Schools List button will list the school(s) selected on the Main menu. Consider this list a reminder of your previous choice.
<b>Print Button</b>	The Print button is located in the upper right hand corner of the screen. This allows you to print out a hard copy of your data set after you have filtered down to the desired groups and sub-groups.

**Student Data Tool Application - Data By Demographics**

[Help](#)
[Summary](#)
[School list](#)
[Core Cont](#)
**Students from search:** 2191
 [Print](#)
[Close](#)

**Accountable** *Hilltop County* **2006**

Include/Exclude Students:  
 OD: \* WP: \* AP: \*

Grade: \*  
 Gender: \*  
 Ethnicity: \*

LEP: \*  
 IEP: \*  
 504: \*

**Title I**  
 Migrant participant: \*  
 Migrant first year: \*  
 Title I Basic: \*

ESS participant: \*  
**Gifted/Talented**  
 Identified: \*  
 Receiving: \*

Free/Reduced Lunch: \*  
**Vocational:** Career: \*  
 Enrolled: \*  
 Testing Method: \*

[Create/Update User Groups](#)

Litho	Student Name	Grade	Include/Exclude	OD	WP	AP	GEN	Ethnicity	LUN	LEP	IEP	504	MIG	ELIG	BAS
1000081	ABNEY, REED K	04						W	3	N			N	N	
1001592	ABRAR, KATIE G	11					F	W							
1001593	ADAM S, MICHAEL L	11					M	W	1	N			N		
1000801	ADAMS, AHRISTIAN M	08					M	W	1		Y				
1000083	ADAMS, ALEXAND M	04					F	W	1	N			N		
1000082	ADAMS, ALMA R	04					F	W	3	N			N		N
1000800	ADAMS, JOSHUA C	08					M	W	3	N	Y		N		
1000802	ADAMS, RANDALL L	08					M	W							
1000803	ADAMSON, CHELSEA S	08					F	W							
1000804	ADKINS, CONE W	08					M	W	2	N			N		

### To view a student record

To see detailed information on an individual student record, place the mouse cursor on the row (white columns only) corresponding to that student (the student name) and double click the left button. This will display the individual student record.

## Description Of Objects On The Data By Demographics Screen

### Students from search

Returns the number of students from the query of the data; it is determined by the selection criteria selected.

### Selection Criteria

Choose one or more of these fields or selections to view the data. The more specific the selections become, the smaller the number of students fitting the criteria will be.

#### INCLUDE/EXCLUDE STUDENTS

FIELD	DESCRIPTION	CHOICES
<b>OD</b>	<b>On Demand Indicator.</b> <i>Exclusion indicator for the on demand portion of the KCCT.</i>	blank = Included (indicator was left blank meaning the student was included in the accountability calculation)
<b>WP</b>	<b>Writing Portfolio Indicator.</b> Exclusion indicator for the writing portfolio portion of the KCCT.	1 = <i>Excluded</i>
<b>AP</b>	<b>Alternate Portfolio Indicator.</b> Exclusion indicator for the alternate portfolio.	2 = Incorrect Grade

**Grade:** Student Grade Level. Only the tested grade levels associated with the school selected will be shown. For example, if the school is an elementary school having grades K-05, then only grade levels 03, 04 and 05 will be available. This is because only these three grade levels are tested with the NRT and KCCT.

**Gender:** Student Gender. The following selections are available:

- \* = Select All
- F = Female
- M = Male
- = Blank

**Ethnicity:** Student Ethnicity. The following selections are available:

- \* = Select All
- W = White (Non-Hispanic)
- B = African American
- H = Hispanic
- A = Asian
- O = Other
- = Blank

**Lunch:** Free/Reduced Lunch. The following selections are available:

- \* = Select All
- 1 = Free Lunch
- 2 = Reduced Lunch
- 1 & 2 = Free and Reduced lunch (both combined)
- 3 = No Free Lunch/Reduced Lunch
- = Blank

FIELD	DESCRIPTION	CHOICES
LEP	Limited English Proficiency	<div>* = Select All</div> <div>N = No</div> <div>Y = Yes</div> <div>= Blank</div>
IEP	Individual Education Plan	
504	504 Plan	
TITLE I		
MIG	Title I Migrant Program	
ELIG	Title I Migrant Program first year of eligibility	
BAS	Title I Basic Program	
ESS participant	Extended School Services	
GIFTED/TALENTED		
Identified	Identified as Gifted/Talented	
Receiving	Receiving Gifted/Talented Services	

## **VOCATIONAL**

**Career:** Career area as identified on Individual Graduation Plan. The following selections are available:

- \* = Select All
- 1 = Agriculture
- 2 = Business and Marketing
- 3 = Communication
- 4 = Construction
- 5 = Health Services
- 6 = Human Services
- 7 = Manufacturing
- 8 = Transportation
- 9 = Information Technology
- A = Science and Mathematics
- = Blank (not indicated)

**Enrolled:** Student was enrolled in a vocational/technical education course this year. The following selections are available:

- \* = Select All
- Y = Yes
- N = No
- = Blank

## ***Create/Update User Groups***

One of the most requested items has been the ability to add other data fields to the existing data. This year we have added the Create/Update User Groups to allow the addition of three (3) groups to the data. Some of the suggestions for this have been to create categories for Gifted & Talented, Sports, Homeroom assignments, certain subjects such as Algebra I, etc.

Click on Create/Update User Groups to initially create your groups.

Type in the name, up to three, for each user group. There is a 20 character limit on the name.

**Student Data Tool 2005**

File Edit View Insert Format Records Tools Window Help

**UserGroupNames**

User Group Name

- Homeroom
- Sports
- Social Clubs

Enter up to 3 User Group Names. Then click on the button below. The screens following will allow the entry of elements for each of the User Groups named here.

**Click this button when all Names have been entered**

Record: 1

**Student Data Tool 2005**

Help Summary School list

Include/Exclude Students:  
 OD: \* WP: \* AP: \*

Grade: \*  
 Gender: \*  
 Ethnicity: \*

Free/Reduced Lunch: \*

**Create/Update User Groups** ☒

Litho	Student Name
1000081	ABNEY, REED K
1001592	ABRAR, KATIE G
1001593	ADAM S, MICHAEL L
1000801	ADAMS, AHRISTIAN M
1000083	ADAMS, ALEXAND M
1000082	ADAMS, ALMA R
1000800	ADAMS, JOSHUA C
1000802	ADAMS, RANDALL L
1000803	ADAMSON, CHELSEA S
1000804	ADKINS, CONE W

Print Close

2004

ESS participant: \*

**Gifted/Talented**  
 Identified: \*  
 Receiving: \*

**Social Clubs** \*

LEP	IEP	504	MIG	ELIG	BAS
N			N	N	
N			N		
	Y				
				N	N
				N	
				N	

Name of User Group One

NUM

When finished, click on the button to continue to the screen to populate or add all of the data elements to your new group.

**User Group Symbols/Elements for: Homeroom**

Symbol: 1 Description: Mrs Robinson

Symbols may be any character / digit combination up to 2 characters long. Descriptions are limited to 20 characters. DO NOT remove the ? Edit/Build or the \* Select All entries. Click on the >\* button to add a new symbol/description.

**When finished with all descriptions and symbols, press this button to return to the Demographic**

Record: 1 of 1

The Symbol field can contain two (2) characters, which mean numbers or letters.  
The Description field can contain up to 20 characters.

Before beginning the entry on this screen, we suggest that you write down all of the elements in the user group.

Example:

SYMBOL	DESCRIPTION
1	Mrs. Robinson
2	Mr. Hill
3	Mrs. Shuttleworth
4	Mr. Jones
5	Mr. Smith
6	Mrs. Albertson
7	Mrs. Peabody
8	Mrs. McMurtry

You will need this list when you begin the data entry on the next screen.

**Data Entry Form for User Groups**

GRADE: 04 YEAR: 2004

LITHO: 1000081

StudentName: ABNEY, REED K

Homeroom: 1

Record: 1 of 2191

Close this form Close, but DO NOT save

There is no error checking on this form. Any character that you place in here for Homeroom, Sports or Social Clubs that is two characters or less will be accepted.

### ***The Data Results Window***

With each selection, the data in the bottom window of the screen changes. Each criterion selected re-queries immediately this window, and the corresponding column in the data results window becomes highlighted in yellow.

The abbreviated headings of the data in this window are as follows:

Litho	Litho code number that is on each student response booklet
Student Name	Last Name, First Name, Middle Initial
Grade	Student Grade Level
OD	On Demand Indicator
WP	Writing Portfolio Indicator
AP	Alternate Portfolio Indicator
GEN	Student Gender
Ethnicity	Student Ethnicity
Lunch	Free/Reduced Lunch
LEP	Limited English Proficiency
ESL	English as a second language
IEP	Individual Education Plan
504	504 Plan
MIG	Title I Migrant Program
ELIG	Title I Migrant Program – first year of eligibility
BAS	Title I Basic Program
ESS	Extended School Services
Voc CAR	Vocation Career
Voc ENR	Vocation Enrolled
Gift TLT	Identified as gifted/talented
Gift SRV	Receiving gifted/talented services
RD	KCCT performance level for reading
MA	KCCT performance level for math
SC	KCCT performance level for science
SS	KCCT performance level for social studies
A/H	KCCT performance level for arts and humanities
PL/VS	KCCT performance level for practical living/vocational studies
OD Writing	KCCT performance level for on-demand writing
Writing PORT	KCCT performance level for writing portfolio
Alternate PORT	Performance level for alternate portfolio



## Data By Performance Levels

This screen allows searching for specific data desegregations based upon performance levels.

*The user must first select a grade level. After a grade selection has been made, those performance levels associated with the selected grade will then be activated for the user to select.*

Command Buttons	Description
<b>Help Button</b>	The Help button is in the upper left hand corner of the screen. This button gives information regarding the screen and its features.
<b>Summary Button</b>	The Summary button is located in the upper left hand corner of the screen. This button allows you to print the content area Performance Summary Report.
<b>Print Button</b>	The Print button is located in the upper right hand corner of the screen. This allows you to print out a hard copy of your data set after you have filtered down to the desired groups and sub-groups.

**Student Data Tool Application - Data by Performance Levels**

[Help](#)
[Summary](#)
[Schools list](#)
19 Students Selected
[Print](#)
[Close](#)

Select Grade: **07**

Include/Exclude Students:  
 OD: \* WP: \* AP: \*

Accountable: Hilltop County 2005

Reading: \* Math: \* Science: 0 Social Studies: \* Arts and Humanities: \* Pract Liv: \* Voca Std: \* OD Writing: \* Writing Port: \* Alt Port: \*

Litho	Student Name	Grade	Include/Exclude:			GEN	Ethnicity	PL Reading	PL Math	PL Science	PL Str
			OD	WP	AP						
1000258	GRAY,KRIS S	07				F	W	D		D	
1000270	GROGAN,JEOVANI I	07				M	W	P		D	
1000276	HAGANS,DAVID T	07				M	W	P		D	
1000279	HALSEL,JUSTIN L	07				M	W	AH		D	
1000280	HALTER,NANCY B	07				F	W	P		D	
1000290	HARMON,JONATHA M	07				M	W	P		D	
1000307	HIGGINS,MARY L	07				F	W	D		D	
1000335	HUTCHESON,ALLISON	07				F	W	D		D	
1000358	JOHNSON,DRAGANA E	07				F	W	P		D	
1000403	LAWLESS,LAUREN T	07				F	W	D		D	
1000406	LEDGER,MACIE	07				F	W	P		D	

### To view a student record

To see detailed information on an individual student record, place your mouse cursor on the row (white columns only) corresponding to that student (the student name) and double click the left button. This will display the individual student record.



## Description of Objects on the Data By Performance Screen

### Students from search

Returns the number of students from the query of the data; it is determined by the selection criteria selected.

### Selection Criteria

Choose one or more of these fields or selections to view the data. The more specific the selections become, the smaller the number of students fitting the criteria will be.

**Grade:** Student Grade Level. Only the grade levels available for the school will appear.

FIELD	DESCRIPTION	CHOICES
<b>OD</b>	<b>On Demand Indicator.</b> Exclusion indicator for the on demand portion of the KCCT.	blank = Included (indicator was left blank meaning the student was included in the accountability calculation  1 = Excluded  2 = Incorrect Grade
<b>WP</b>	<b>Writing Portfolio Indicator.</b> Exclusion indicator for the writing portfolio portion of the KCCT.	
<b>AP</b>	<b>Alternate Portfolio Indicator.</b> Exclusion indicator for the alternate portfolio.	

FIELD	DESCRIPTION	CHOICES
<b>Reading</b>	KCCT Performance Level for Reading	* = Select All D = Distinguished P = Proficient AH = Apprentice High AM = Apprentice Med AL = Apprentice Low NH = Novice High NM = Novice Med NN =
<b>Math</b>	KCCT Performance Level for Mathematics	
<b>Science</b>	KCCT Performance Level for Science	
<b>Social Studies</b>	KCCT Performance Level for Social Studies	

FIELD	DESCRIPTION	CHOICES
<b>Arts &amp; Humanities</b>	KCCT Performance Level for Arts & Humanities	* = Select All D = Distinguished P = Proficient AM = Apprentice Med NM = Novice Med NN = Novice Non-Performing
<b>Pract Liv Voca Std</b>	KCCT Performance Level for Practical Living/Vocational Studies	

## **WRITING**

### **On-demand**

**Writing:** KCCT Performance Level for On-Demand Writing.

*	=	Select All
D	=	Distinguished
P	=	Proficient
A	=	Apprentice
N	=	Novice
B	=	No Response
E	=	Non-English Response

### **Writing**

**Portfolio:** KCCT Performance Level for Writing Portfolio.

*	=	Select All
D	=	Distinguished
P	=	Proficient
A	=	Apprentice
N	=	Novice
B	=	No Response
I	=	Incomplete Response

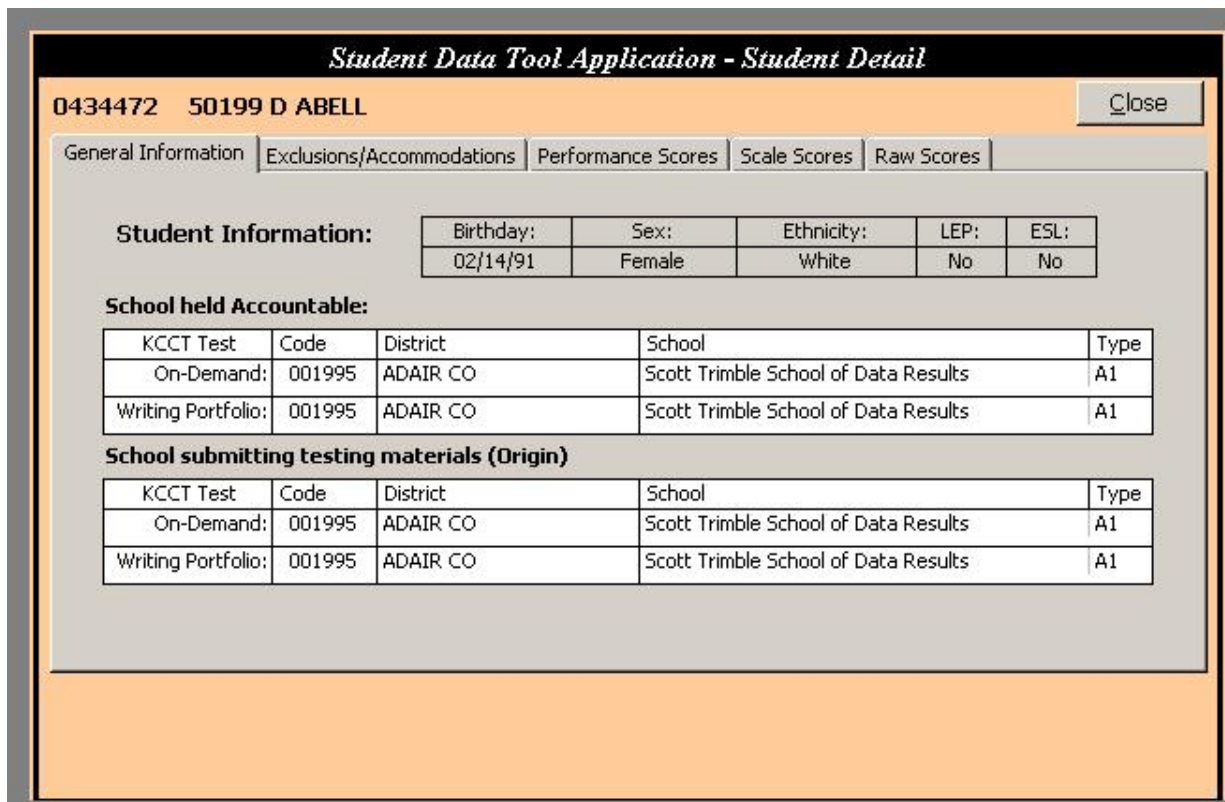
### **Alternate**

**Portfolio:** Performance Level for Alternate Portfolio.

*	=	Select All
D	=	Distinguished
P	=	Proficient
A	=	Apprentice
N	=	Novice
B	=	No Response
I	=	Incomplete Response

### **Individual Student Record**

From either the Data by Demographic or the Data by Performance screens access to individual students records can be gained. To display the individual student record, double-click on the student name.



**Student Data Tool Application - Student Detail**

0434472 50199 D ABELL Close

General Information | Exclusions/Accommodations | Performance Scores | Scale Scores | Raw Scores

**Student Information:**

Birthday:	Sex:	Ethnicity:	LEP:	ESL:
02/14/91	Female	White	No	No

**School held Accountable:**

KCCT Test	Code	District	School	Type
On-Demand:	001995	ADAIR CO	Scott Trimble School of Data Results	A1
Writing Portfolio:	001995	ADAIR CO	Scott Trimble School of Data Results	A1

**School submitting testing materials (Origin)**

KCCT Test	Code	District	School	Type
On-Demand:	001995	ADAIR CO	Scott Trimble School of Data Results	A1
Writing Portfolio:	001995	ADAIR CO	Scott Trimble School of Data Results	A1


To discover more about the student, click on each tab at the top.

## PRINTING REPORTS

### To print an Alternate Portfolio Report

In order to print an alternate portfolio report, you must first view the individual student record for a student that participates in alternate portfolio and is included in the accountability calculation (not excluded from Alternate Portfolio). Upon viewing the student detail screen, click the **AP Report Button**. The alternate portfolio report will be generated for you to preview on the screen. The report layout will automatically default to portrait. To print your report, click on **Print** drop-down menu located on the menu bar at the top of the page (left side of the screen). Then choose **Print**.

**RptAltPortfolio : Report**

 **Kentucky**  
Core Content Test  
Spring 2006

Subject	Your Performance Level	Percent of Kentucky Students in each Performance Level			
		Novice	Apprentice	Proficient	Distinguish
Alternate Portfolio	Distinguished	27	25	24	24

The percent of Kentucky students across performance levels may not add to 100% due to rounding.

---

### Alternate Portfolio Report

ELLEN S. CANSLER

Grade: 08

**Purpose**

The Commonwealth Accountability Testing System (CATS) is designed to improve teaching and student learning in Kentucky. CATS includes the Kentucky Core Content Test, the CTBS/S Survey Edition, (a nationally norm-referenced test), Writing Portfolio and Alternate Portfolio for students with severe to profound disabilities. Kentucky's accountability system is a high-stakes system at the school level with rewards and assistance attached to results. The overriding goal of CATS is for all schools in Kentucky to reach Proficiency as defined by the Kentucky Board of Education. For more information visit [www.kentucky schools.org](http://www.kentucky schools.org).

**What is the Kentucky Alternate Portfolio?**

The focus of the Kentucky Alternate Portfolio Assessment is to provide schools and programs with a valid and reliable means of assessing the instruction provided to students with moderate and significant disabilities (i.e., for the less than 1% of the total student population for whom traditional assessments would be an inappropriate measure of progress). This is accomplished through the submission of student portfolios during specified accountability years (grades 4, 8, and 12).

This assessment process is designed to merge assessment and instruction so that:

- \* it allows students to demonstrate strengths, knowledge, skills, and independence,
- \* merges the processes of instruction and assessment,
- \* encourages the student to engage in learning that is meaningful and appropriate,
- \* provides multiple opportunities for measuring significant progress.

**What is measured by the Alternate Assessment?**

The KY Alternate Portfolio Assessment measures student progress towards achievement of the 6 Learning Goals and the 54 Academic Expectations (with a prioritized subset of 28) defined as what all students in Kentucky should know and be able to do. It also measures the degree to which schools and programs implement the researched-based, effective practice instructional strategies (embedded IEP goals, instruction in multiple integrated settings, the provision of supports, the development of social relationships, and the opportunities to learn/practice components leading to self-determination) deemed important for students with disabilities.

The scores of the Alternate Assessment are used for the same purposes as the scores for the content.

Page: 1 of 1

## Print A Student Listing

After you have made your demographic selections, you may wish to print your selection. Click the **Print** button. The report will be generated for you to preview on the screen. To print your report, click on the **Print** drop-down menu located on the menu bar at the top of the page (left side of the screen).

**Commonwealth  
Accountability  
Testing System**  
Kentucky Department  
of Education  
**Spring 2005**

## Student Listing

Small Kids Elementary School

Grade: 04

### Kentucky Core Content Test

Students accountable and tested at this school:

Student Name	Ltr	Testing Accommodations	Reading			Science			On-Demand Writing		Writing Portfolio	
			Scale Score	%ile	Perf. Level	Scale Score	%ile	Perf. Level	Task #	Perf. Level	Perf. Level	
ABNEY, REED K	1000081		540	38	AH	542	37	AH	12	A	A	
ADAMS, ALEXAND M	1000083		614	97	D	561	66	P	07	A	P	
ADAMS, ALMA R	1000082		567	71	P	586	91	P	11	A	A	
ADKINS, HEATHER P	1000084		550	50	P	550	50	AH	03	N	A	
ADKINS, TAYLOR R	1000085		541	39	P	552	53	AH	09	N	P	
ALFORD, CODY C	1000086	Y	523	21	AM	555	57	P	09	A	A	
ALLEN, KENT M	1000088		618	98	D	578	85	P	01	A	A	
ALLEN, MICHAEL	1000087		534	31	AH	571	78	P	09	N	P	
ALLEN, TYLER A	1000089		484	3	NH	495	4	NH	04	N	A	
ANDERSON, ASHTON E	1000071		577	81	P	588	92	D	03	N	A	
ANDERSON, COURTNEY G	1000072		556	57	P	540	35	AH	05	N	A	
ANDERSON, JERRIN W	1000074		511	13	NH	550	50	AH	09	N		
ANDERSON, JOSEPH T	1000090		598	93	P	552	53	AH	03	N	P	
ANDERSON, KENNETH T	1000073		592	90	P	581	88	P	07	A	P	
ANDERSON, AMANDA B	1000075		581	84	P	588	92	D	03	N	P	
ANTHONY, CAMERON D	1000076	Y	579	82	P	570	77	P	11	P	A	
ANTHONY, RACHEL M	1000077		543	41	P	572	79	P	03	N	P	
ARCHER, CLAYTON J	1000078		501	8	NH	526	18	AM	05	N	A	
ARMSTRONG, DOMINIC D	1000079		570	73	P	573	81	P	01	N	P	
ARNOLD, ALYSSA D	1000080		553	54	P	566	72	P	01	A	P	
BOWMAN, BRADLEY A	1000056		618	98	D	593	94	D	07	A	P	
BOYER, HALEY K	1000057		514	15	AL	559	63	P	09	A	P	
BRADFIELD, JOHN J	1000058		526	23	AM	525	17	AL	11	A	P	
BRADLEY, WAYNE K	1000059		544	43	P	537	30	AM	10	A	P	
BRAN, DEVAN M	1000060		514	15	AL	540	35	AH	05	N	P	
BRANDON, JUSTIN H	1000061		544	43	P	539	33	AM	09	N	A	
BRATCHER, MATTHEW M	1000062		573	77	P	564	70	P	01	N	P	
BREKFIELD, MICHAEL A	1000063		540	38	AH	542	37	AH	11	A	A	
BRENT, JOHN E	1000064		519	18	AL	513	9	AL	01	N	A	
BRIEL, MOLLY C	1000065		543	41	P	552	53	AH	03	N	P	
BRIDGEMAN, VIRGINIA R	1000066		523	21	AM	557	60	P	11	A	A	
BROOKS, ALLISON L	1000067		538	35	AH	531	23	AM	01	N	A	
BROWN, HALEY P	1000070		533	30	AH	506	6	NH	07	N	A	
BROWN, KATELYN L	1000068		583	85	P	608	98	D	11	A	P	
BROWN, KEVIN R	1000091		567	71	P	571	78	P	05	A	A	
BROWN, LARRY A	1000092		584	85	P	584	90	P	07	A	A	

Legend: %ile: Kentucky Statewide Student Percentile  
 Empty: Student exempt from Accountability  
 NT: Not Tested

D: Distinguished AH: Achievement Medium NH: Notice-Held Medium  
 P: Proficient AL: Achievement Low NN: Notice non-performance  
 AH: Achievement High NH: Notice High

Code: 888001

### Purpose

District: Hilltop County

Generated: 8/25/2005

SBT2005

Page 1 of 2

The Commonwealth Accountability Testing System (CATS) is designed to improve teaching and student learning in Kentucky. CATS includes the Kentucky Core Content Test, the CATS Survey, Billions (a nationally norm-referenced test), Writing Portfolio and Alternate Portfolio for students with severe to profound disabilities. Kentucky's accountability system is a high-stakes system at the school level with rewards/recognition and assistance attached to results. The overriding goal of CATS is for all schools in Kentucky to reach Proficiency as defined by the Kentucky Board of Education. For more information visit [www.education.ky.gov](http://www.education.ky.gov).

Legend: %ile: Kentucky Statewide Student Percentile  
 Exempt: Student exempted from Accountability  
 NT: Not Tested  
 D: Distinguished  
 P: Proficient  
 AH: Apprentice High  
 AM: Apprentice Medium  
 AL: Apprentice Low  
 NH: Notice High  
 NM: Notice Medium  
 NN: Notice Non-performance

Code: 888001

### Purpose

District: Hilltop County

Generated: 8/25/2005

SBT2005

Page 1 of 2

The Commonwealth Accountability Testing System (CATS) is designed to improve teaching and student learning in Kentucky. CATS includes the Kentucky Core Content Test, the CATS Survey Edition (a nationally norm-referenced test), Writing Portfolio and Alternate Portfolio for students with severe to profound disabilities. Kentucky's accountability system is a high-stakes system at the school level with rewards/recognition and assistance attached to results. The overriding goal of CATS is for all schools in Kentucky to reach Proficiency as defined by the Kentucky Board of Education. For more information visit [www.education.ky.gov](http://www.education.ky.gov).



## Print A Content Area Performance Summary Report

From the Data by Demographics screen click the **Summary** button to create reports. The Cross-Tabulations screen will appear, which shows only those content areas that are tested at the previously selected grade level. Select the content area Performance Summary Report button you wish to print by clicking the button.

The report layout will automatically default to portrait. To print your report, click on **Print** drop-down menu located on the menu bar at the top of the page (left side of the screen). Then choose **Print**.

### ***KCCT options showing.***

Student Data Tool Application - Cross-Tabulations										
<a href="#">Help</a>	<input checked="" type="radio"/> <b>KCCT</b> <input type="radio"/> <b>NRT</b>		Year(s): 2005 2004 2003	Sort on: <input checked="" type="radio"/> Year, Gender, and Ethnic <input type="radio"/> Gender, Ethnic, and Year	<input type="button" value="Close"/>					
Reading RD	Math MA	Science SC	Social Studies SS	Arts and Humanities AH	Pract Liv Voca Std PLVS	OD Writing OD	Writing Port WP	Alt Port AP	Language	Total Battery



## Student Data Tool Report - Reading Performance Summary

School/District:

Hilltop County 2005

Accountable to this School

				Title I				ESS participant: *		
Grade: *		LEP: *		Migrant participant: *		Migrant first year: *		Gifted/ Talented Identified: *		
Gender: *		IEP: *		Title I Basic: *						
Ethnicity: *		504: *						Receiving: *		
Free/Reduced Lunch: *		Vocational		Career: *		Enrolled: *				
Gender: Ethnicity	HH	NH	HH	AL	AM	AH	P	D	Total	As Index
2005										
Female African-Am.		2 6%	11 26%	9 20%	7 16%	5 11%	10 23%		44	96.6
Female Asian							2 100%		2	100.0
Female Hispanic			4 31%	2 16%	1 8%	2 16%	3 23%	1 8%	13	64.9
Female Other						1 33%	2 67%		3	93.3
Female White	1 0%	10 4%	30 77%	28 70%	52 70%	53 70%	84 31%	17 6%	275	73.3
Male African-Am.		3 6%	8 20%	12 30%	6 16%	2 5%	8 20%	1 3%	40	54.7
Male Asian		1 33%	1 33%				1 33%		3	46.3
Male Hispanic			1 20%	1 20%	3 60%				5	49.2
Male Other					2 33%	2 33%	1 17%	1 17%	6	86.7
Male White	4 1%	7 2%	39 73%	30 70%	48 70%	58 70%	93 30%	29 9%	308	75.3
Male White			1 33%			1 33%	1 33%		3	68.7
Total	6 1%	23 3%	96 14%	82 12%	119 17%	124 18%	206 29%	49 7%	702	71.8

### Schools Included above

Hilltop County  
Hilltop High School  
Rainbow Middle School  
Small Kids Elementary School

Legend			
Performance Levels:	Gender:	Ethnicity:	Free/Reduced Lunch:
OP = out of range	HH = Novice High	P = Female	1 = Free Lunch 2 = Reduced Lunch
HH = Novice non-performing	AL = Apprentice Low	A = Asian B = African American	3 = Does not receive free/reduced lunch
NH = Novice Medium	AH = Apprentice Medium	M = Male H = Hispanic W = Caucasian O = Other	
Example data entries do not figure in this report			

Thursday, August 125, 2005

Confidential Material

Page 1 of 1



## NRT options showing

**Student Data Tool Application - Cross-Tabulations**

Help    ☐ KCCT    ☒ NRT    Year(s): 2004    Sort on: ☒ Year, Gender, and Ethnic    ☐ Gender, Ethnic, and Year    Close

Reading    Math    Science    Social Studies    Arts and Humanities    Pract Liv Voca Std    OD Writing    Writing Port    Alt Port    Language    Total Battery

RD    MA                               LG    Total



## Student Data Tool Report - NRT Reading Performance Summary

School/District:

Hilltop County 2004

Accountable to this School

Grade: *	LEP: *	<b>Title I</b>	ESS participant: *
Gender: *	IEP: *	Migrant participant: *	<b>Gifted/Talented</b>
Ethnicity: *	504: *	Migrant first year: *	
Free/Reduced Lunch: *	<b>Vocational</b>	Title I Basic: *	
	Career: *	Enrolled: *	Identified: *
			Receiving: *

Gender	Ethnicity	No Score	Percentile Range				Total	Average NCE			
			1-24	25-49	50-74	75-99					
2004											
Female	African-Am.	3	13%	9	39%	9	39%	2	9%	23	47
Female	Asian	1	13%		2	25%	5	63%		8	71
Female	Hispanic	1	33%		1	33%	1	33%		3	55
Female	n/a	1	50%		1	50%				2	44
Female	Other	3	43%	3	43%	1	14%			7	41
Female	White	33	17%	35	18%	65	34%	59	31%	192	54
Male	African-Am.	11	46%	5	21%	4	17%	4	17%	24	41
Male	Asian	4	40%		4	50%		0	0%	8	64



## Static Reports For KCCT And NRT Data

This screen will generate static reports for the current year. Use the selection boxes to choose a school and grade to report. You can only select from grades available to the school. Based on the grade selected, the appropriate report buttons will be enabled.

**Student Data Tool Application - Select School and Grade To View**

Hilltop High School

From this screen you can generate the following reports for the current year:

**Student Listing:** This report has several sub-sections based on the school of accountability and tested, AP status, and a summary section. The NRT Student Listing report does not feature an Alternate Portfolio sub-section, as these students are not part of this testing program.



**Commonwealth  
Accountability  
Testing System  
Spring 2004**

### Student Listing

Hilltop High School  
Grade: 11

Kentucky Core Content Test

Students accountable and tested at this school:

Student Name	Litho	Testing Accom- modations	Mathematics			Science			Social Studies			Arts and Humanities		
			Scale Score	%ile	Perf. Level	Scale Score	%ile	Perf. Level	Scale Score	%ile	Perf. Level	Scale Score	%ile	Perf. Level
ABELL, HANNAH M	1003787		581	85	P	587	90	P	643	95	D	690	99	D
ACKERMAN, JOSEPH W	1003788		645	99	D	596	94	P	612	88	P	612	91	D
ADAMS, ROSS W	1003789		593	91	D	607	97	P	615	89	P	592	84	P
ADKISON, ALEXANDRI T	1003790		595	92	D	571	79	P	637	94	D	624	93	D
AKIN, LONA G	1003791		521	35	NH	566	75	P	526	35	AL	474	23	NM

**Individual Student report:** A one page per student report showing the performance levels, the State percentile ranking and its corresponding confidence range.



**Commonwealth  
Accountability  
Testing System**  
Spring 2004

## Individual Student Report

KATIE, G. ABRAR

Grade: 11

### Purpose

The Commonwealth Accountability Testing System (CATS) is designed to improve teaching and student learning in Kentucky. CATS includes the Kentucky Core Content Test, the CTBS/S Survey Edition (a nationally norm-referenced test), Writing Portfolio and Alternate Portfolio for students with severe to profound disabilities. Kentucky's accountability system is a high-stakes system at the school level with rewards and assistance attached to results. The over-riding goal of CATS is for all schools in Kentucky to reach Proficiency.

Subject	Your Performance Level	Percent of Kentucky Students in each Performance Level			
		Novice	Apprentice	Proficient	Distinguished
Mathematics	Distinguished	35	32	23	10
Science	Proficient	28	42	27	3
Social Studies	Proficient	22	49	20	9
Arts and Humanities	Apprentice - Medium	30	36	21	13

The percent of Kentucky students across performance levels for each subject may not add to 100% due to rounding.

Subject	Your Kentucky Percentile	Rank: Percent of Kentucky Students at or below your Score with Confidence Range										
		1	10	20	30	40	50	60	70	80	90	99
Mathematics	91											
Science	95											
Social Studies	79											
Arts Humanities	36											

You should think about your score(s) as a range. If you had taken the same or a different version of the test on another day, your scores would likely vary. Most of the time, your scores will fall somewhat above or below the percentile rank reported. The line on either side of the percentile rank (circle) on the graph above represents this range. Note that Kentucky Percentiles are not provided for the Writing Portfolio and On-Demand Writing tests.

### Description of Your Results

Mathematics: Your Performance Level is Distinguished. Your Kentucky Percentile rank of 91 indicates that 91% of Kentucky students who took this test in spring 2003 scored at or below your score.

**Individual Alternate Portfolio Student report:** For Alternate Portfolio students a one-page report showing performance level and State percentile is presented.